

Name: SOLUTIONS

Calculators are allowed. Notebooks and textbooks are NOT allowed. There will be 10 marks allocated for clear and well written mathematics solutions. This test will be graded out of 100. ~~100~~ 95

12.6 #25, 14
Like
12.6 #11

+ 2 mathematical writing

1. (20 marks) (a) Sketch at least four traces in one plane (your choice) of the surface given by $y^2 = 2x^2 + z^2$.

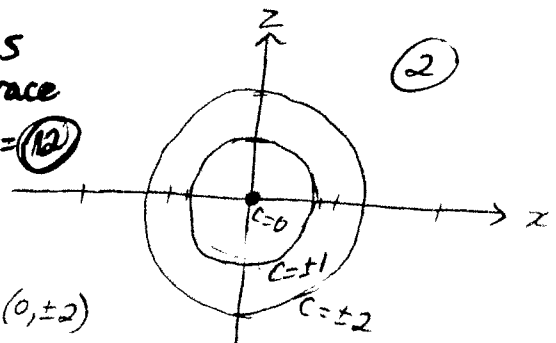
(b) Sketch and describe the 3D surface.

Traces in only one of the planes are required:

a) xz -plane

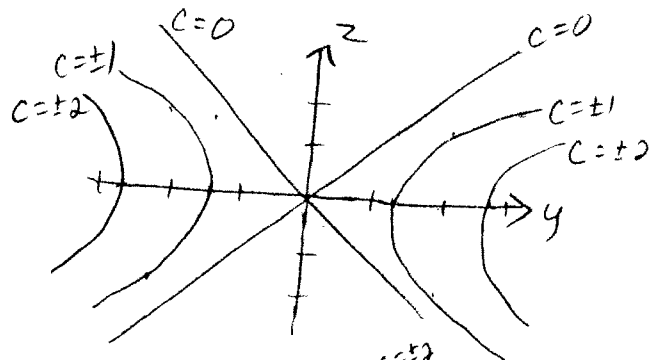
$y = c$	$2x^2 + z^2 = c^2 \Rightarrow x^2 + \frac{z^2}{2} = \frac{c^2}{2}$
$C = 0$	$2x^2 + z^2 = 0 \Rightarrow pt (0, 0)$
$C = \pm 1$	$2x^2 + z^2 = 1 \Rightarrow$ ellipse pts $(x, z) = (0, \pm 1) + (\pm \frac{1}{\sqrt{2}}, 0)$
$C = \pm 2$	$2x^2 + z^2 = 4 \Rightarrow \frac{x^2}{2} + \frac{z^2}{4} = 1 \Rightarrow$ ellipse pts $(x, z) = (\pm \sqrt{2}, 0) + (0, \pm 2)$

3 marks per trace
 $x4 = (12)$



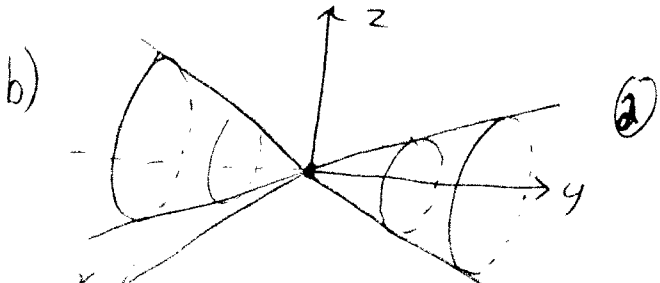
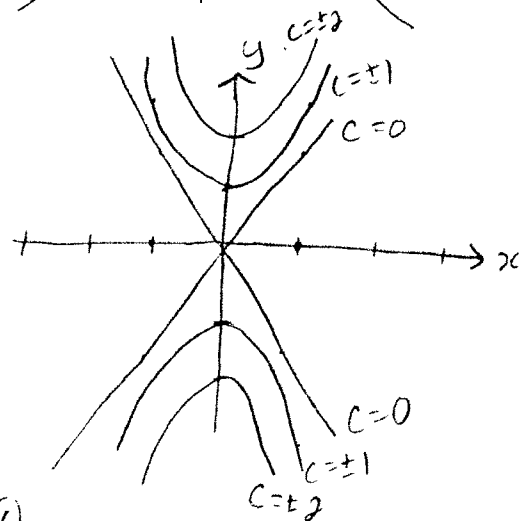
yz -plane

$x = c$	$2c^2 + z^2 = y^2 \Rightarrow y^2 - z^2 = 2c^2$
$C = 0$	$y^2 - z^2 = 0 \Rightarrow y^2 = z^2 \Rightarrow y = \pm z$
$C = \pm 1$	$y^2 - z^2 = 2 \Rightarrow$ hyperbola pts $(y, z) = (\pm \sqrt{2}, 0)$
$C = \pm 2$	$y^2 - z^2 = 8 \Rightarrow$ hyperbola pts $(y, z) = (\pm \sqrt{8}, 0)$



xy -plane

$z = c$	$2x^2 + c^2 = y^2 \Rightarrow y^2 - 2x^2 = c^2$
$C = 0$	$y^2 - 2x^2 = 0 \Rightarrow y^2 = 2x^2 \Rightarrow y = \pm \sqrt{2}x$
$C = \pm 1$	$y^2 - 2x^2 = 1$ hyperbola pts $(x, y) = (0, \pm 1)$
$C = \pm 2$	$y^2 - 2x^2 = 4 \Rightarrow \frac{y^2}{4} - \frac{x^2}{2} = 1$ hyperbola pts $(x, y) = (0, \pm 2)$



Elliptical Cone along y -axis
with major axis of ellipse along z -axis

Ch 12 Review #5.2. (10 marks) Find the values of x such that the vectors $\langle 3, 2, x \rangle$ and $\langle 2x, 4, x \rangle$ are orthogonal.

Like 12.3#26 To be perpendicular,
 $\langle 3, 2, x \rangle \cdot \langle 2x, 4, x \rangle = 0$

$$\Rightarrow 6x + 8 + x^2 = 0$$

$$(x+4)(x+2) = 0$$

$$x = -4 \text{ or } x = -2$$

⑩

+2 mathematical writing

ike 12.5 #39 5

3. (20 marks) Consider the two planes $3x - 6y - 2z = 15$ and $2x + y - 2z = 5$.

a) Sketch the second plane.

ike 12.5 #55 [5]

b) At what angle do the planes intersect?

c) Find the parametric equations for the line of intersection of the planes.

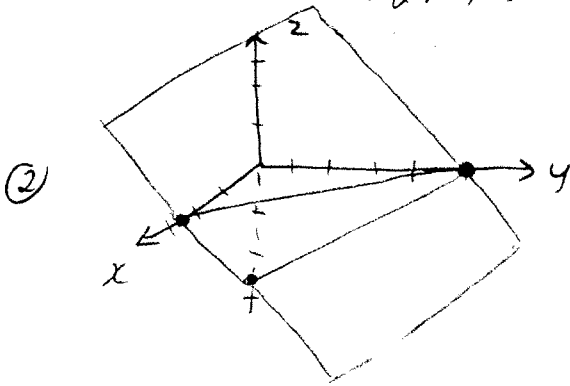
ike 12.5 #37 5

d) Find the equation of a new plane that contains the line of intersection and the point $(1, 0, -1)$.

a) $2x + y - 2z = 5$

Intercepts: $(0, 0, -\frac{5}{2})$

③ $(0, 5, 0) + (\frac{5}{2}, 0, 0)$



②

b) angle of intersection
= angle between normal vectors

① $\vec{n}_1 = \langle 3, -6, -2 \rangle$

① $\vec{n}_2 = \langle 2, 1, -2 \rangle$

① $\cos \theta = \frac{\vec{n}_1 \cdot \vec{n}_2}{|\vec{n}_1| |\vec{n}_2|}$

$$= \frac{(3)(2) + (-6)(1) + (-2)(-2)}{\sqrt{(3)^2 + (-6)^2 + (-2)^2} \sqrt{(2)^2 + (1)^2 + (-2)^2}}$$

$$= \frac{4}{\sqrt{49} \cdot \sqrt{9}}$$

$$= \frac{4}{21}$$

① $\theta \approx 79.0^\circ$

c) line of intersection:

- need direction vector: $\vec{v} = \vec{n}_1 \times \vec{n}_2$

- need point on both planes

$\vec{v} = \vec{n}_1 \times \vec{n}_2$

$$= \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 3 & -6 & -2 \\ 2 & 1 & -2 \end{vmatrix}$$

②

$$= \hat{i}(12 - (-2)) - \hat{j}(-6 - (-4)) + \hat{k}(3 - (-12))$$

$$= \langle 14, 2, 15 \rangle$$

To find a point, set the planes equal to each other.

$2x + y - 2z = 5 \Rightarrow y = 5 - 2x + 2z$

Sub in $3x - 6y - 2z = 15$

② $3x - 6(5 - 2x + 2z) - 2z = 15$

$3x - 30 + 12x - 12z - 2z = 15$

$15x - 14z = 45$

Let $z = 0$. Then $x = 3 + y = 5 - 2(3) - 0 = -1$

Pt is $(3, -1, 0)$.

Equation of Line: $\vec{r} = \vec{r}_0 + t\vec{v}$

$\vec{r} = \langle 3, -1, 0 \rangle + t \langle 14, 2, 15 \rangle$

Parametric Eqns:

① $x = 3 + 14t, y = -1 + 2t, z = 15t$

d) A second vector on new plane

① given by pts $(1, 0, -1) + (3, -1, 0)$

① $\vec{a} = \langle 3-1, -1-0, 0-(-1) \rangle = \langle 2, -1, 1 \rangle$

① $\vec{n} = \vec{v} \times \vec{a} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 14 & 2 & 15 \\ 2 & -1 & 1 \end{vmatrix} = \langle 17, 16, -18 \rangle$

① $\vec{n} \cdot \vec{r} = \vec{n} \cdot \vec{r}_0$

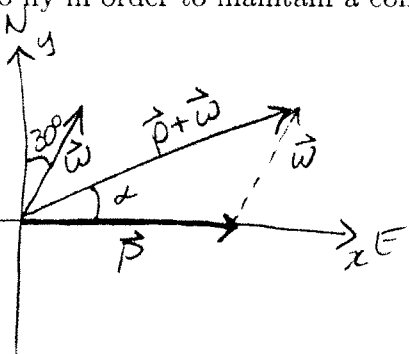
① $\langle 17, 16, -18 \rangle \cdot \langle x, y, z \rangle = \langle 17, 16, -18 \rangle \cdot \langle 1, 0, -1 \rangle$

① $17x + 16y - 18z = 35$

5 marks
+5 bonus
+1 mathematical writing

Like 12.1 #30

4. (10 marks) A plane is flying due east at 500 km/hr and experiences a 70 km/hr tailwind blowing in the direction N30°E. What is the new heading and groundspeed the plane needs to fly in order to maintain a compass heading due east?



Let \vec{p} be the plane relative to air
Let \vec{w} be the tailwind

Given: $|\vec{p}| = 500$ $|\vec{w}| = 70$

① $\vec{p} = \langle 500, 0 \rangle$

② $\vec{w} = \langle 70 \cos 60^\circ, 70 \sin 60^\circ \rangle$
 $= \langle 70 \left(\frac{1}{2}\right), 70 \left(\frac{\sqrt{3}}{2}\right) \rangle$
 $= \langle 35, 35\sqrt{3} \rangle$
 $= \langle 35, 60.62 \rangle$

② $\vec{p} + \vec{w} = \langle 500 + 35, 0 + 35\sqrt{3} \rangle$
 $= \langle 535, 35\sqrt{3} \rangle$
 $= \langle 535, 60.62 \rangle$

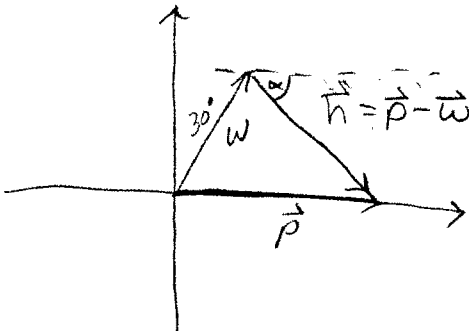
② groundspeed = $|\vec{p} + \vec{w}|$
 $= \sqrt{(535)^2 + (35\sqrt{3})^2}$
 $= 538.4 \text{ km/hr}$

② $\tan \alpha = \frac{35\sqrt{3}}{535} =$

$\alpha = 6.46^\circ$

The heading is $E 6.46^\circ N = 6.46^\circ N \text{ of } E$
 $= N 83.54^\circ E = 83.54^\circ E \text{ of } N$

Alternate Interpretation:



$\vec{h} = \vec{p} - \vec{w}$
 $= \langle 500 - 35, 0 - 35\sqrt{3} \rangle$
 $= \langle 465, -35\sqrt{3} \rangle$
 $= \langle 465, -60.62 \rangle$

groundspeed = $|\vec{h} - \vec{p}|$
 $= \sqrt{(465)^2 + (-35\sqrt{3})^2}$
 $= 468.9 \text{ km/hr}$

$\tan \alpha = \frac{-35\sqrt{3}}{465}$

$\alpha = -7.43^\circ$

The heading is

$E 7.43^\circ S = 7.43^\circ S \text{ of } E$

$S 82.57^\circ E = 82.57^\circ E \text{ of } S$

+2 mathematical writing

Like 12.4#35 5. (10 marks) Consider the points $P(2, 4, 5)$, $Q(1, 5, 7)$, $R(-1, 6, 8)$ and $S(-2, 7, 9)$.

+ # 33 a) Find the volume of the parallelepiped formed by those points.

Like 12.3#35 b) Find the scalar and vector projections of \vec{PQ} onto \vec{PR} .

$$a) \vec{PQ} = \langle -1, 1, 2 \rangle \quad (1)$$

$$\vec{PR} = \langle -3, 2, 3 \rangle \quad (1)$$

$$\vec{PS} = \langle -4, 3, 4 \rangle \quad (1)$$

$$\text{Volume} = |\vec{PQ} \cdot (\vec{PR} \times \vec{PS})| \quad (1)$$

$$= \left| \begin{vmatrix} -1 & 1 & 2 \\ -3 & 2 & 3 \\ -4 & 3 & 4 \end{vmatrix} \right|$$

$$= \left| -1(2 \cdot 4 - 3 \cdot 3) - 1(-3 \cdot 4 - (-3)(-4)) + 2(-3 \cdot 3 - (-4)(2)) \right|$$

$$= \left| -(-1) - (0) + 2(-1) \right|$$

$$= \left| -1 \right|$$

$$= 1 \text{ units}^3 \quad (1)$$

$$b) \text{ Let } \vec{b} = \vec{PQ} = \langle -1, 1, 2 \rangle \text{ and } \vec{a} = \vec{PR} = \langle -3, 2, 3 \rangle \quad (1)$$

$$\text{scalar projection} = \text{comp}_{\vec{a}} \vec{b}$$

$$= \frac{\vec{a} \cdot \vec{b}}{|\vec{a}|} \quad (1)$$

$$= \frac{3+2+6}{\sqrt{22}}$$

$$= \frac{11}{\sqrt{22}} \quad (1)$$

$$\text{vector projection}$$

$$= (\text{comp}_{\vec{a}} \vec{b}) \vec{u}_a \quad (1)$$

$$= \frac{11}{\sqrt{22}} \frac{\langle -3, 2, 3 \rangle}{\sqrt{9+4+9}}$$

$$= \left\langle -\frac{33}{22}, \frac{22}{22}, \frac{33}{22} \right\rangle$$

$$= \left\langle -\frac{3}{2}, 1, \frac{3}{2} \right\rangle \quad (1)$$

+1 mathematical writing

6. (10 marks) Show that the line $x = 1 - 2t$, $y = 2 + 5t$, $z = -3t$ is NOT parallel to the plane $-2x + 5y = 8 + 3z$. Then find the point at which the line intersects the plane.

$$L: \begin{cases} x = 1 - 2t \\ y = 2 + 5t \\ z = -3t \end{cases} \Rightarrow \vec{r}_0 = \langle 1, 2, 0 \rangle + \vec{v} = \langle -2, 5, -3 \rangle \quad (1)$$

$$P: \begin{cases} -2x + 5y = 8 + 3z \\ \Rightarrow -2x + 5y - 3z = 8 \end{cases} \Rightarrow \vec{n} = \langle -2, 5, -3 \rangle \quad (1)$$

If the line and plane are parallel, then the direction vector of the line and the normal vector of the plane must be perpendicular. i.e. $\vec{v} \cdot \vec{n} = 0$

$$\begin{aligned} \vec{v} \cdot \vec{n} &= \langle -2, 5, -3 \rangle \cdot \langle -2, 5, -3 \rangle \quad (1) \\ &= 4 + 25 + 9 \\ &= 38 \\ &\neq 0 \quad (1) \end{aligned}$$

\therefore not perpendicular

Point of Intersection: sub parametric eqns into eqn of plane

$$\begin{aligned} -2(1-2t) + 5(2+5t) - 3(-3t) &= 8 \quad (1) \\ -2 + 4t + 10 + 25t + 9t &= 8 \\ 38t &= 0 \\ t &= 0 \quad (1) \end{aligned}$$

$$\text{Then } \begin{cases} x = 1 - 2(0) = 1 \\ y = 2 + 5(0) = 2 \\ z = -3(0) = 0 \end{cases} \quad (3)$$

\therefore pt of intersection is $(1, 2, 0)$

+1 mathematical writing

Like 12.5
#19, 21

7. (10 marks) Show that the lines
 $L_1: x = 1 + t, y = -2 + 3t, z = 4 - t$ and
 $L_2: \vec{r} = (2s, 3 + s, -3 + 4s)$
are skew.

$$L_1: \vec{r}_1 = \langle 1, -2, 4 \rangle + \vec{v}_1 = \langle 1, 3, -1 \rangle \quad (1)$$

$$L_2: \vec{r}_2 = \langle 0, 3, -3 \rangle + \vec{v}_2 = \langle 2, 1, 4 \rangle \quad (1)$$

$$\vec{v}_1 \neq \lambda \vec{v}_2 \Rightarrow \text{lines not parallel} \quad (2)$$

Check if lines intersect:

	L_1	L_2	
$x:$	$1+t = 2s$	(1)	
$y:$	$-2+3t = 3+s$	(2)	(2)
$z:$	$4-t = -3+4s$	(3)	

$$\begin{aligned} (1)+(3) &\Rightarrow 5 = -3+6s \\ s &= \frac{8}{6} = \frac{4}{3} \end{aligned}$$

$$\text{Sub } s = \frac{4}{3} \text{ in } (1) \Rightarrow 1+t = 2\left(\frac{4}{3}\right) \quad (2)$$
$$\Rightarrow t = \frac{5}{3}$$

Do $s = \frac{4}{3}$ + $t = \frac{5}{3}$ satisfy (2) ?

$$\begin{aligned} \text{LS} &= -2+3t \\ &= -2+3\left(\frac{5}{3}\right) \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{RS} &= 3+s \\ &= 3+\frac{4}{3} \\ &= \frac{13}{3} \end{aligned}$$

\neq L.S. (2)

Since there are no values
for s + t that satisfy all equations,
 \therefore lines do not intersect

Conclusion: lines are not parallel + do not intersect
 \Rightarrow skew lines

12.4
pg 788

Bonus (10 marks): If $\vec{a} = \langle a_1, a_2, a_3 \rangle$ and $\vec{b} = \langle b_1, b_2, b_3 \rangle$, use the definitions of cross product, dot product and length of a vector to show

$$|\vec{a} \times \vec{b}| = |\vec{a}||\vec{b}| \sin \theta$$

for $0 \leq \theta \leq \pi$.

Showing $|\vec{a} \times \vec{b}| = |\vec{a}||\vec{b}| \sin \theta$ is the same as showing
 $|\vec{a} \times \vec{b}|^2 = |\vec{a}|^2 |\vec{b}|^2 \sin^2 \theta$

$$\begin{aligned} \text{L.S.} &= |\vec{a} \times \vec{b}|^2 \\ &= (a_2 b_3 - a_3 b_2)^2 + (-a_1 b_3 + a_3 b_1)^2 + (a_1 b_2 - a_2 b_1)^2 \\ &= a_2^2 b_3^2 + a_3^2 b_2^2 - 2a_2 a_3 b_2 b_3 \\ &\quad + a_1^2 b_3^2 + a_3^2 b_1^2 - 2a_1 a_3 b_1 b_3 \\ &\quad + a_1^2 b_2^2 + a_2^2 b_1^2 - 2a_1 a_2 b_1 b_2 \\ &= a_1^2 (b_2^2 + b_3^2) + a_2^2 (b_1^2 + b_3^2) + a_3^2 (b_1^2 + b_2^2) - 2(a_1 a_2 b_1 b_2 + a_1 a_3 b_1 b_3 + a_2 a_3 b_2 b_3) \end{aligned}$$

$$\left. \begin{aligned} \vec{a} \times \vec{b} &= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} \\ &= \langle a_2 b_3 - a_3 b_2, -a_1 b_3 + a_3 b_1, a_1 b_2 - a_2 b_1 \rangle \end{aligned} \right\}$$

$$\text{R.S.} = |\vec{a}|^2 |\vec{b}|^2 \sin^2 \theta$$

$$= |\vec{a}|^2 |\vec{b}|^2 (1 - \cos^2 \theta) \quad \text{for } 0 \leq \theta \leq \pi \text{ due to squaring both sides}$$

$$= |\vec{a}|^2 |\vec{b}|^2 \left(1 - \left(\frac{\vec{a} \cdot \vec{b}}{|\vec{a}||\vec{b}|}\right)^2\right)$$

$$= |\vec{a}|^2 |\vec{b}|^2 - (\vec{a} \cdot \vec{b})^2$$

$$= (a_1^2 + a_2^2 + a_3^2)(b_1^2 + b_2^2 + b_3^2) - (a_1 b_1 + a_2 b_2 + a_3 b_3)^2$$

$$= a_1^2 b_1^2 + a_1^2 b_2^2 + a_1^2 b_3^2 + a_2^2 b_1^2 + a_2^2 b_2^2 + a_2^2 b_3^2 + a_3^2 b_1^2 + a_3^2 b_2^2 + a_3^2 b_3^2 - a_1^2 b_1^2 - a_2^2 b_2^2 - a_3^2 b_3^2 - 2a_1 a_2 b_1 b_2 - 2a_1 a_3 b_1 b_3 - 2a_2 a_3 b_2 b_3$$

$$= a_1^2 (b_2^2 + b_3^2) + a_2^2 (b_1^2 + b_3^2) + a_3^2 (b_1^2 + b_2^2) - 2(a_1 a_2 b_1 b_2 + a_1 a_3 b_1 b_3 + a_2 a_3 b_2 b_3)$$

$$= \text{R.S. as required.}$$