

# How your proof should look

I realized that some of you have never had to prove anything before, so I wanted to jump in and give you all some guidance!

The short story: *To show that two quantities are equal, you start on **one side** of the equal sign (**without** messing with the other side) and you do math until the thing you have looks like the **other side** of the equation!*

Below is an outline of how the “homework” proof should look: Your job is to use the justifications provided (to the right of the blanks) to fill in the blanks provided. Once you’ve filled in all the blanks, what you *should* have is a proof that the integrating factor satisfies the identity claimed in class.

**Note 1:** Throughout,  $\exp(x)$  is shorthand for  $e^x$  and  $I(x)$  is shorthand for  $\int p(x) dx$ . Using this notation,

$$e^{\int p(x) dx} = \exp(I(x))$$

is the thing we called  $m(x)$  in class and is explicitly highlighted below.

**Note 2:** “FTC” stands for “Fundamental Theorem of Calculus.”

$$\begin{aligned} \frac{d}{dx} \left( \underbrace{\exp(I(x))}_{m(x)} y \right) &= \underline{\hspace{10em}} && \text{(by the product rule)} \\ &= \underline{\hspace{10em}} && \left( \text{because } \frac{d}{dx}(y) = \frac{dy}{dx} \right) \\ &= \underline{\hspace{10em}} && \text{(by the chain rule)} \\ &= \underbrace{\exp(I(x))}_{m(x)} \frac{dy}{dx} + \underbrace{\exp(I(x))}_{m(x)} p(x) y && \text{(by FTC)} \end{aligned}$$