Practice Mini-Test 1 and answers – Calculus 3 – Spring 04

- Q3 F03 Plot the points P(3,5,-1) and Q(-3,3,5) on a 3D graph (whose axeses are in the usual positions). Draw the vector PQ on the graph and write PQ in the ⟨?,?,?⟩ notation.
  See http://www.math.fsu.edu/~bellenot/class/f03/quiz/q3a28.pdf.
- 2. T1#4 S02 Find the center and radius of the sphere S given by the equation  $x^2 + y^2 + z^2 + 2x + 8y 4z = 28$ . The graph of S intersects the xz-plane in a circle, what is its equation, its center and its radius. [compare T1#1 F03]

 $\begin{array}{l} (x^2+2x+1)+(y^2+8y+16)+(z^2-4z+4)=28+1+16+4\\ (x+1)^2+(y+4)^2+(z-2)^2=7^2 \end{array}$ 

The sphere has center (-1, -4, 2) and radius 7. The *xz*-plane is y = 0 so  $(x + 1)^2 + 16 + (z - 2)^2 = 49$  or  $(x + 1)^2 + (z - 2)^2 = (\sqrt{33})^2$  so center at (-1, 0, 2) and radius  $\sqrt{33}$ .

3. T1#1 S03 Find the equation of the plane parallel to the plane 3x - 4y - 6z = 21 and passing through the point (-3, 1, 2) and find the distance between the two parallel planes. [compare T1#1 F02]

Equation of the plane is 3x - 4y - 6z = 3(-3) - 4(1) - 6(2) = -9 - 4 - 12 = -25. Distance is  $|3(-3) - 4(1) - 6(2) - 21|/\sqrt{3^2 + 4^2 + 6^2} = 46/\sqrt{61}$ 

4. T1#2 F03 Find the equation of the plane through the points (2, 1, -2), (3, -1, 2) and (4, 0, 1). [compare T1#2 S03, T1#2 F02]

Let A(2, 1, -2), B(3, -1, 2) and C(4, 0, 1). Then  $\overrightarrow{AB} = \langle 1, -2, 4 \rangle$  and  $\overrightarrow{AC} = \langle 2, -1, 3 \rangle$  so the cross product  $\overrightarrow{AB} \times \overrightarrow{AC}$  is  $\langle -2, 5, 3 \rangle$ . Checking:  $\langle -2, 5, 3 \rangle \cdot \langle 1, -2, 4 \rangle = -2 - 10 + 12 = 0 \checkmark \quad \langle -2, 5, 3 \rangle \cdot \langle 2, -1, 3 \rangle = -4 - 5 + 9 = 0 \checkmark$ So the equation is -2x + 5y + 3z = -2(2) + 5(1) + 3(-2) = -5

- 5. T1#3 F03 Let P(3, -2, 2) and  $\vec{v} = \langle 3, -1, 5 \rangle$ , find:
  - (a) The equation of the line through P in the direction of  $\vec{v}$ The equation in parametric form: x = 3 + 3t, y = -2 - t, z = 2 + 5t
  - (b) The coordinates of the point where the line in (a) intersects the xz-plane. The xz-plane is where y = 0, and 0 = -2 - t implies t = -2 which yields the point (-3, 0, -8).
  - (c) The equation of the plane perpendicular to  $\vec{v}$  through *P*. The equation is 3x - y + 5z = 3(3) - (-2) + 5(2) = 21
  - (d) The coordinates of the point where the y-axis intersects the plane in (c). The y-axis has x = 0 and z = 0 hence 3(0) - y + 5(0) = 21 or the point is (0, -21, 0).
- 6. T1#6 F03 A treasure map reads start at the big X, walk 40 paces north, 20 paces northwest and dig a hole 10 paces deep. Write the vector v that goes from the big X to the bottom of the hole and find the exact simplified value of the length squared ||v||<sup>2</sup>. (The x-axis points East, the y-axis points North, and the z-axis points up.) [compare T1#3 S02, T1#6 F02]

A vector addition problem. The segments are given by the vectors  $\langle 0, 40, 0 \rangle$ ,  $\langle -20/\sqrt{2}, 20/\sqrt{2}, 0 \rangle$ , and  $\langle 0, 0, -10 \rangle$ , so  $\vec{v} = \langle -20/\sqrt{2}, 40 + 20/\sqrt{2}, -10 \rangle$  and  $\|\vec{v}\|^2 = 400/2 + 1600 + 1600/\sqrt{2} + 400/2 + 100 = 2100 + 800\sqrt{2}$ .

7. T1#8 F03 Using vector operations write  $\vec{a} = \langle 2, -1, 5 \rangle$  as the sum of two vectors, one parallel (say  $\vec{v}$ ), and one perpendicular (say  $\vec{w}$ ) to  $\vec{b} = \langle -4, 4, 2 \rangle$ . [compare T1#8 S03, T1#8 F02]

We need a unit vector  $\vec{u}$  in the direction of  $\vec{b}$  which has length 6 so  $\vec{u} = \langle -2/3, 2/3, 1/3 \rangle$ . Now  $\vec{u} \cdot \vec{a} = -4/3 - 2/3 + 5/3 = -1/3$  so  $\vec{a}_{||} = \vec{v} = \langle 2/9, -2/9, -1/9 \rangle$  and  $\vec{a}_{\perp} = \vec{w} = \langle 16/9, -7/9, 46/9 \rangle$ . Check  $\vec{b} \cdot \vec{w} = -64/9 - 28/9 + 92/9 = 0 \checkmark$ .

- 8. T1#6 S03 Determine if the lines  $L_1$  and  $L_2$  are parallel, skew or intersecting. If they intersect, find the point of intersection.
  - $L_1: \quad x = 2 + t, y = 2 t, z = 5 + 3t$

 $L_2: \quad x = 1 - s, y = 1 + 2s, z = -6 + s \text{ [compare T1#4 F02]}$ 

We get two equations from x = x and y = y, namely 2 + t = 1 - s and 2 - t = 1 + 2s and solving we get s = 2 and t = -3. When t = -3 the point on  $L_1$  is (-1, 5, -4). When s = 2 the point on  $L_2$  is (-1, 5, -4). Since the points agree the lines are intersecting and the point of intersection is (-1, 5, -4).

9. T1#7 S03 Find the parametric equation of the line through the points P(3, 2, 8) and Q(4, 4, -4) and find the two points where it it intersects the elliptical paraboloid  $z = x^2 + y^2$ . [compare T1#10 S02]

Velocity vector  $\overrightarrow{PQ} = \langle 1, 2, -12 \rangle$  and parametric equations x = 3 + t, y = 2 + 2t, z = 8 - 12t. Solving for t in  $8 - 12t = (3 + t)^2 + (2 + 2t)^2$  or  $5t^2 + 26t + 5 = 0$  which factors to (5t + 1)(t + 5) = 0. When t = -5 the point is (-2, -8, 68) and when t = -1/5 the point is (-14/5, 8/5, 52/5). Checking  $(-2)^2 + (-8)^2 = 4 + 64 = 68 \checkmark$  and  $(-14/5)^2 + (8/5)^2 = 196/25 + 64/25 = 260/25 = 52/5 \checkmark$ .

10. T1#9 F03 Find parametric equations of the line of intesection of the two planes x + 2y + 2z = 3 and 3x + 2y - 2z = 9.

Find two points, first let x = 0 and solve both 2y + 2z = 3 and 2y - 2z = 9. The first point is (adding gives 4y = 12 so y = 3 and z = -3/2) (0, 3, -3/2). Now let y = 0 and solve both x + 2z = 3 and 3x - 2z = 9. Again (adding gives 4x = 12 so x = 3 and z = 0) we get a second point (3, 0, 0). This gives a velocity vector  $\vec{v} = \langle 3, -3, 3/2 \rangle$  and hence parametric equations x = 3t, y = 3 - 3t, z = -3/2 + 3t/2.

11. T1#3 S02 For the given vector, write it as an expression in terms of the vectors  $\vec{a}$  and  $\vec{b}$  suggested by the picture below.



Answers  $\vec{x} = \vec{a} + \vec{b}$ ,  $\vec{w} = \vec{a} - \vec{b}$ ,  $\vec{y} = 2\vec{a} + \vec{b}$ ,  $\vec{u} = -\vec{b}/\|\vec{b}\|$  and  $\vec{v} = \left(\vec{a} \cdot (\vec{b}/\|\vec{b}\|)\right)(\vec{b}/\|\vec{b}\|) = (\vec{a} \cdot \vec{b}/\|\vec{b}\|^2)\vec{b}$  the vector projection of  $\vec{a}$  in the direction of  $\vec{b}$ .